

AIM Total Score Sheet

Curriculum: STC/Carolina Grade Level: 6 Title: Electrical Energy and Circuit Design

Criteria/Component	Score	Weight	Weighted Total	Percent
<i>Content</i>				
Standards Alignment	<u>3</u>			
Accuracy	<u>5</u>			
Content Development	<u>5</u>			
Sequencing	<u>5</u>			
Context	<u>5</u>			
	<u>23</u>	x .35	=8.05	
<i>Work Students Do</i>				
Engaging Prior Knowledge	3			
Metacognition	<u>5</u>			
Abilities Necessary to do Scientific Inquiry	<u>5</u>			
Understandings About Scientific Inquiry	<u>5</u>			
Accessibility	<u>3</u>			
TOTAL: Work Students Do Criterion	<u>21</u>	x .20	=4.2	
<i>Assessment</i>				
Assessment System	<u>1</u>			
Quality	<u>3</u>			
Multiple Measures	<u>3</u>			
Use of Assessments	<u>3</u>			
Accessibility	<u>3</u>			
TOTAL: Assessment Criterion	13	X .20	=2.6	
<i>Work Teachers Do</i>				
Instructional Model	<u>5</u>			
Effective Teaching Strategies	<u>3</u>			
Teaching Strategies for Inquiry	<u>5</u>			
Support for the Work Teachers Do	<u>5</u>			
TOTAL Work Teachers Do Criterion	<u>18</u>	X .25	=4.5	
Grand Total			T =19.35	T/23.75 x 100 = 81.5%